

Sidemoor First School Accessibility Action Plan 2015 - 2018

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	Grounds, decoration and FF&E for new building and site remain accessible to all	Planning with LA and BAM	The building and site provide for maximum accessibility	2015 - 18	
	Update staff and governors and ensure that key duties are understood	Use DCSF material	All staff and governors understand key duties	2015-16	
	Training for relevant staff and first aiders in use of medications to aid full participation	Epilepsy and school nurses to deliver annual training	All staff as appropriate understand responsibilities	Annually	
Medium Term	Continue to review range of written material used for pupils and consider different formats	Key Stage teams and SENDCo review written material	Written material is accessible or presented in alternative formats	2015-18	
	Add adjustments to Medium Term Planning as they are made for individual needs, including disability awareness for pupils	Identify any barriers to participation for disabled pupils who join the school, seeking advice from relevant support agencies. Raise awareness of all pupils	Teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum. Pupils become more aware of disability and understand the concept of including everyone	2015-2016	
Long Term	Access to the curriculum is kept under review should a wider range of disabilities be accommodated	Seek advice from specialist liaison teachers	Curriculum adaptations accommodate a wide range of needs	2015 - 18	