

## Sidemoor First School and Nursery Pupil Premium

The Pupil Premium (PP) is money that the school receives in addition to our main school funding to help raise the attainment of our most disadvantaged pupils. It was introduced in April 2011 as the Government believes that the PP is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers. It is calculated using the data submitted by the school for those pupils registered as eligible for FSM from reception to Yr 11. The money enables us to continue our work supporting these children and their families in order that they make the best possible progress in school. It is our role to ensure that funding to tackle disadvantage reaches the pupils who need it most. It is for all schools to decide how the PP is spent. We are best placed to assess what additional provision should be made for the individual pupils within our responsibility, so we are free to spend the PP as we see fit. This funding can be used creatively for numerous supporting projects, interventions, resources, practical necessities and wider opportunities for pupils. Decisions on spending are based on research and good practice. However, we will be held accountable by the government - through their 'Office for standards in education' (Ofsted) - for how we have used the additional funding to support pupils from low-income families and so this is monitored by Governors. Our ethos at Sidemoor First School is one where we aim to educate the 'whole child'. This means that our children are safe, happy and ready to learn when they are in school. There are times when some children and families need additional support and access to wider services to enable this to happen.

All staff members, led by the Headteacher and Special Educational Needs Co-ordinator, forge positive relationships with families. This enables us to identify the needs of each individual child so that the appropriate support can be put into place as and when it is required or requested. Last year the pupil premium funding contributed towards the employment of additional teaching assistants, which has kept the ratio of adults to children high. This ensures that we are best able to provide targeted support for children with additional needs. The impact of this is that children with additional needs have the individual and small group support which allows them to access the curriculum and almost all make at least good progress and all make expected progress. In addition, the funding enables senior members of staff (in particular the Special Educational Needs Co-ordinator) to spend time working alongside individual children, their families and the experts that support them. In the coming year, for the children who attract a pupil premium, we will continue to prioritise the provision of targeted support for basic skills teaching.

### **How much do we get?**

The level of the PP in 2011-12 was £488 per pupil for pupils eligible for FSM and for pupils in care who have been continuously looked after for 6 months. This rose to £600 per pupil in 2012-13 and in 2013/14 it is £900 per pupil. The Government decided that eligibility for the PP in 2012-13 would be extended to pupils who have been eligible for FSM at any point in the last 6 years - the so called 'Ever 6' principle.

A premium of £250 per child has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

We currently have 55 (19%) children on the Ever 6 register.

Should you require further details please ask at the school office.

## Measuring the Impact of Pupil Premium

**2011/12**

Aim: To improve outcomes, attainment and progress, of our FSM children.

Impact:

One of our many strengths, recognised by Ofsted, is our outstanding support and care for all pupils, ensuring that we remove those barriers that prevent pupils from making good progress.

We have monitored impact from a review of data from end 2011-12

Year 1

Data from Year 1 shows variable attainment in Reading, Writing and Maths. The gap between FSM and their peers is narrowing.

Year 1

Average Point Score (Attainment)	2011-12 Average attainment All	2011-12 Average attainment FSM	2011-12 Average progress All	2011-12 Average progress FSM	Comment
Reading	12.02	11.00	3.86	3.9	The attainment of FSM children has increased significantly across reading, writing and maths. However attainment is still slightly below that of their peers. Progress in reading and writing is above that of their peers but is below in maths.
Writing	11.29	10.64	3.47	3.74	
Maths	11.64	10.64	3.37	2.94	

Year 2

Average Point Score (Attainment)	2011-12 Average attainment All	2011-12 Average attainment FSM	2011-12 Average progress All	2011-12 Average progress FSM	Comment
Reading	16.79	16.20	4.94	5.56	The attainment of FSM children has increased significantly across reading, writing and maths. However attainment is still below that of their peers, especially in writing. Progress in all areas is in line with or above that of their peers.
Writing	16.07	14.60	5.14	5.11	
Maths	16.36	15.60	5.41	5.78	

Year 3

Average Point Score (Attainment)	2011-12 Average attainment All	2011-12 Average attainment FSM	2011-12 Average progress All	2011-12 Average progress FSM	Comment
Reading	19.49	16.86	3.58	4.14	The attainment of FSM children is well below that of their peers. Progress is good in all areas and is just below that of their peers in writing but is above in maths and reading.
Writing	18.55	15.57	3.62	3.43	
Maths	18.96	17.00	4.08	4.43	

Year 4

Average Point Score (Attainment)	2011-12 Average attainment All	2011-12 Average attainment FSM	2011-12 Average progress All	2011-12 Average progress FSM	Comment
Reading	23.70	22.14	3.10	2.67	The attainment of FSM children is below that of their peers. Progress is just below that of their peers in reading and writing but is above in maths.
Writing	22.59	20.86	3.27	2.83	
Maths	22.63	21.29	3.18	3.50	

## 2012/13

We have monitored impact from a review of data from end 2012-13

### Year 1

Average Point Score (Attainment)	2012-13 Average attainment All	2012-13 Average attainment FSM	2012-13 Average progress All	2012-13 Average progress FSM	Comment
Reading	12.33	12.00	4.38	4.62	The attainment of FSM children has increased significantly across reading, writing and maths. However attainment is still slightly below that of their peers. Progress in reading and writing is above that of their peers but is slightly below in maths.
Writing	11.45	11.00	3.81	4.25	
Maths	11.27	10.50	3.61	3.5	

### Year 2

Average Point Score (Attainment)	2012-13 Average attainment All	2012-13 Average attainment FSM	2012-13 Average progress All	2012-13 Average progress FSM	Comment
Reading	16.58	16.2	4.56	5.2	The attainment of FSM children is slightly below that of their peers in reading, writing and maths. However progress is above that of their peers in maths and almost the same in reading and writing.
Writing	15.67	15.0	4.38	4.36	
Maths	16.33	15.8	4.69	5.16	

### Year 3

Average Point Score (Attainment)	2012-13 Average attainment All	2012-13 Average attainment FSM	2012-13 Average progress All	2012-13 Average progress FSM	Comment
Reading	20.64	19.8	3.93	4.0	The attainment of FSM children is slightly below that of their peers. Progress is good in maths, just below that of their peers in maths, and below that of their peers in writing.
Writing	19.63	17.0	3.96	2.89	
Maths	19.98	18.82	3.64	3.11	

### Year 4

Average Point Score (Attainment)	2012-13 Average attainment All	2012-13 Average attainment FSM	2012-13 Average progress All	2012-13 Average progress FSM	Comment
Reading	22.71	19.83	3.22	2.97	The attainment of FSM children is below that of their peers. Progress is just below that of their peers in reading and writing but is above in maths.
Writing	21.22	18.5	2.67	2.93	
Maths	22.24	20.17	3.08	3.17	

## Uses of Pupil Premium to support vulnerable pupils in 2013-14

- Offering a range of support to children and their families and to liaise with Special Educational Needs Coordinator (SENCo), Head teacher and outside agencies
- Effective interventions or resources which support learning
- TA support in all classes to ensure a high staff:pupil ratio and additional support when needed
- Additional teaching assistant hours to support year groups where the need was greatest
- TA designated to support PP children, through nurturing and social skills
- Reading Rockets teacher to provide 1:1 teaching for identified children in Year 1/2
- Purchase learning resources for children to use at home
- 1:1 tutoring (for example Numicon, reading programmes)
- Training in phonics of staff to ensure high quality teaching
- High quality interventions
- Rapid Reading
- Rapid Phonics
- Additional laptops for Rapid Phonics
- SENCo time specifically for tracking interventions for PP children
- Teacher training to improve assessment for learning and Pupil Premium conference
- Language support (for example Language Links, EAL)
- Social Skills groups (drama and confidence-building)
- Support for fine and gross motor skills (for example Smart Moves, Handwriting)
- Parent workshops/ meetings
- Attendance and punctuality
- Supplementing uniform costs (Up to £20 per child) on the purchase of logoed uniform
- Supplementing the cost of enrichment activities such as trips, visits, Work Week
- Additional swimming lessons for Year 3 pupils
- Support with instrument hire for Year 4 pupils
- 'Sing-up' lessons

These are some of the possibilities for spending. By the end of the academic year parents will be informed as to the spending for 2014-15. We will review the impact of measures listed to ensure they represent both value for money and have played a direct role in improving the achievement of pupils of all abilities.